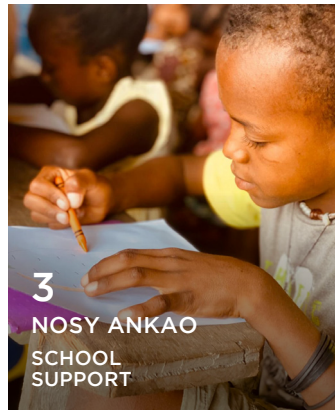


# TIME+TIDE FOUNDATION

QUARTERLY NEWSLETTER

APRIL - JUNE 2020



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# New Website!



Inclusive, safe  
learning for  
vulnerable  
children.

This quarter, the Time + Tide Foundation team transitioned most programmes to a home-based model of support, through which we engage our beneficiaries individually or in small groups at their homes.

While schools are closed to the majority of pupils, we have ensured that our sponsored students remain intellectually stimulated by administering academic activities. As a result, we feel confident that our students are continuing to progress in core subjects and are ready for the resumption of formal classes.

In early June, we proudly launched **our new and improved website**. Here, you will learn about our priority focus areas, our expanded team and the measurable impacts we have documented in the Time + Tide communities.



# Nosy Ankao:

## SCHOOL SUPPORT

Since the closure of schools in March, the Time + Tide Foundation in Madagascar has hired two community teachers, Jocelyn and Olga, to assist with daily lessons for those primary school children who remain on Nosy Ankao.

Jocelyn, Olga and other volunteers on the island have led the 28 children in classroom lessons and outdoor and educational activities such as forest walks and fitness classes. The educators meet with the children three times a week and, since early April, have devoted 60 hours to informal schooling. Additionally, with the resumption of examination classes, we are sponsoring the 10 students from Nosy Ankao who are in their final year of primary school to finish the academic year on the mainland. Thereafter, those students who qualify for secondary school and meet our criteria will be able to apply for the Time + Tide Foundation sponsorship programme.



# Nosy Ankao:

## MEDICAL SUPPORT



Mboty Saifa, the Time + Tide Foundation nurse based in Amparihirano, devotes 45 hours per week to consult and treat patients in her community.



After graduating from the Saint-Anne Institute in Diego in July 2019, Mboty joined our team and has offered over 3,000 consultations free of charge to residents over the past year. Prior to her posting, residents had to walk up to 20 km to the nearest healthcare facility in the nearby town of Daraina. As one of the only female professionals in the village of Amparihirano, Mboty

also serves as a key role model for students, especially girls. "Being the 'Jack of all trades' in this place that seems forgotten is an important and truly rewarding role. I vividly remember the joy I felt when I successfully helped a mother deliver her baby on my second day of work here," she explains.



# South Luangwa:

## HOME-BASED EDUCATION

Restrictions on international and domestic travel have led to job losses and reduced income in all of the tourism-dependent regions where the Time + Tide Foundation operates.

In South Luangwa, we were able to offset these challenges by providing direct household relief through emergency food hampers, made possible through a grant from a private donor and from **BioCarbon Partners** REDD+ Emergency Business Support Fund. Through this funding, we have been able to provide 160 families in the South Luangwa, who collectively provide for 1,500 children and extended family members, with a monthly food hamper for 3 months. Items in the hamper include mealie-meal (Zambia's staple grain), sweet potatoes, sugar, cooking oil, laundry detergent, and a chicken.



# Lower Zambezi:

## FEMALE EMPOWERMENT

When schools closed in March this year, the Lower Zambezi team was forced to restructure the newly established Female Empowerment Programme.



With social gatherings prohibited, the normal, collective Girls Club meetings could not take place and the absence of support further disadvantaged girls who were already struggling academically. The closure necessitated a new approach of visiting girls at their homes to continue imparting much-needed life skills and academic lessons. Over the months of May and June, we met 41 girls and held 63 hours of lessons at the girls' homes. These individual consultations allowed the team to get to know the girls more personally, deepen their understanding of the girls' home environments, and actively engage parents on the importance of female education.





# Liuwa Plain:

## HOME-BASED EDUCATION

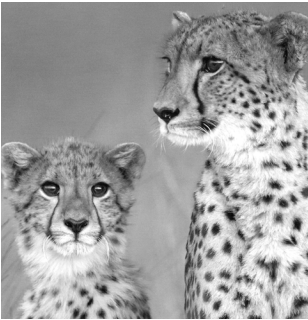
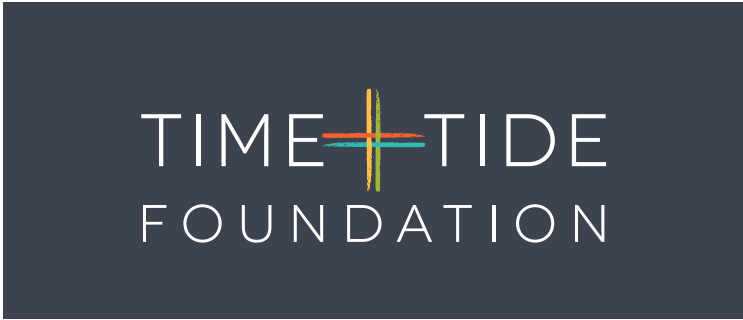
In February 2020, we enrolled two hearing impaired students from Liuwa, Situmbeko and Mboo, at Senanga Special Education School, a boarding school for special needs students located 230 km from the national park.



In anticipation of children from the Liuwa home-based programme attending this school, we established a partnership in late 2019 that includes employing two full-time house parents to look after the students when they are not in class. In March, before the schools closed due to the pandemic, the boys were excelling with an average term one report score of 74%. While unable to

attend formal school at the moment, the boys' caregivers have continued some of the exercises they were taught in school, such as writing numbers and counting, identifying colours and tongue-strengthening exercises (such as blowing leaves) to stimulate their speech skills.

For more information, please e-mail: [info@timeandtidefoundation.org](mailto:info@timeandtidefoundation.org)



[www.timeandtidefoundation.org](http://www.timeandtidefoundation.org)

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